Megan Carnaghi

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Objective

To obtain a teaching position in an elementary school, utilizing skills gained from prior experiences working with and teaching academically and culturally diverse students.

Certifications

- State of Michigan Provisional Teaching Certificate K-5, All Subjects (Anticipated April 2010)
- State of Michigan Substitute Teaching Certification, K-12
- American Red Cross Infant, Child, Adult AED, CPR and First Aid

Education

2009-Present	Michigan State University	East Lansing, Michigan
	Completed 6 credits toward a Master of Arts in Education	nal Technology
2009-2010	Michigan State University	East Lansing, Michigan
	Teacher Certification Internship Program	
2008	John Cabot University	Rome, Italy
	Completed 6 credits toward an Integrated Social Studies	Teaching Major
2005-2009	Michigan State University	East Lansing, Michigan
	Bachelor of Arts in Elementary Education	
	Major: Elementary Education	
	Teaching Major: Social Studies	

Teaching Experience

Teaching E	xperience			
2009-2010	Red Cedar Elementary School East Lansing, Michigan			
	Year Long Student Teaching Internship – Kindergarten			
	 Collaborated with a team of teachers and interns for planning in all subject areas 			
	 Taught, worked with and supported the learning of academically and culturally diverse 			
	students (from all over the world), in whole group, small group and one-on-one scenarios			
	Differentiated instruction and assessments in all subject areas			
	 Performed all teacher responsibilities during a nine-week lead teaching experience, including teaching all subject matter, parent and staff communication, social and behavioral management, completing report cards and parent/teacher conferences 			
	 Planned Word Work, Writer's Workshop and English Language Arts lessons using techniques 			
	from Lucy Calkins Writing Program and Fountas and Pinnell Phonics Program			
	 Utilized a balanced literacy program incorporating guided, shared and independent reading and writing activities, along with listening, speaking and singing activities, and The Daily 5 Literacy Program 			
	Planned and implemented math lessons using the Everyday Mathematics program			
	 Integrated a wide variety of technologies into all subject matter, including hardware such as computers, projectors, document cameras, SMART and Eno Interactive Whiteboards, iFlip cameras, and digital cameras, as well as software such as Tumblebooks, YouTube, Teacher Tube, iTunes, Google Docs, Google Earth, Microsoft Word, PowerPoint & Photo Story, Windows Movie Maker, etc. 			
	 Evaluated students using a variety of formative and summative assessments, including the Michigan Literacy Progress Profile (MLPP) 			
	 Planned, executed and supervised field trips related to subject matter 			
2009-2010	East Lansing Public School District East Lansing, Michigan			
	Substitute Teacher			
	 Worked with and supervised kindergarten students in all subject matter 			
2007-2008	Bennett Woods Elementary School Okemos, Michigan			
	Elementary School Field Experience – First Grade			
	 Observed classroom activities, lessons of various subject matter and management techniques 			
	 Planned and taught small and whole group lessons in all subject areas 			
	Conducted guided reading groups with basal readers			

2007	Wexford Montessori	Lansing, Michigan		
	 Elementary School Field Experience – 1st -3rd Grade Observed classroom activities and management 	t techniques during morning math and		
	literacy blockWorked with small groups of students and one for	ocus child on reading, writing and math		
	skills			
Related Exp	eriences			
2009-Present	Red Cedar Elementary School	East Lansing, Michigan		
	After-School Extended Learning Time Program Paraprofe			
	 Tutored students as a whole group, in small grou Designed and implemented various hands-on at SMART and Eno Interactive Whiteboards, AVerM PowerPoint Proctored assessments 	nd kinesthetic math lessons using the		
	 Corrected and graded student assignments 			
2008-2009	Court One North Athletic Club Youth-4-Life Attendant	Lansing, Michigan		
	Supervised Youth 4 Life Kids' Gym and Summer C	Jamp		
	 Planned and implemented kinesthetic activities 			
2007-2009	Help a Willing Kid Foundation	Lansing, Michigan		
	Mentor			
	 Mentored at-risk children aged 6-12 Planned and supervised field trips for small group 	os of children		
	 Planned and participated in various fundraisers f 			
2007	Refugee Development Center	Lansing, Michigan		
	Tutor			
	 Tutored teen refugees in the areas of math, scie Worked with non-English speaking students in the (ESL) and literacy skills 			
2006-2007	Marble Elementary School (Michigan State University)	East Lansing, Michigan		
	 Friendshop Volunteer Planned and implemented activities and organi 	zed crafts for preschool and kindergarten		
	aged childrenSupervised children in a classroom setting			
		unicated with parents about the social and behavioral development of their		
2005-2006	Read to Succeed (Michigan State University) Tutor	East Lansing, Michigan		
	 Worked on reading and writing skills and fostered aged 5-8 	d literacy development in at-risk children,		
	Communicated with parents about the literacy	development of their children		
Additional Job Experience				
2008-2010	Michigan State University College of Education	East Lansing, Michigan		
	 Technical Intern in Education Assisted College of Education students, faculty c regarding hardware and software 			
	 Instructed College of Education students, faculty projectors, ELMO document readers, voice reco and Canon camcorders and digital cameras, M n' Talk Boards, as well as other various hardware Assisted and presented at the College of Educa 	rders, iFlip cameras and software, Sony acBooks, Dell laptops, SMART Boards, Walk and software		
2007-2009	IPM Communications (Michigan State University)	East Lansing, Michigan		
	 Student Employee Updated and edited weekly web articles for CA Photoshop and PageMaker 	T Alerts using Adobe Dreamweaver,		
	Responsible for the maintenance and unkeep of	f IPM websites		

• Responsible for the maintenance and upkeep of IPM websites

Technology

Proficient in using:

- Audacity
- Adobe Dreamweaver, Photoshop, PageMaker and Reader
- AVerMedia and ELMO document cameras
- Digital voice recorders
- EasiTeach, SMART and Eno Interactive Whiteboards and software
- Electronic mail systems
- Google Applications (Google Docs, Google Earth, Google Pages, etc.)
- iFlip cameras and software
- Internet applications (Blogs, Kidspiration/Inspiration, Tumblebooks, Weebly, Wikispaces)
- iTunes
- Microsoft Office software (Word, PowerPoint, Excel, Publisher)
- Microsoft Photo Story
- Projectors
- Video and digital cameras

Professional Development

2008-2010

- Technology Conference, Michigan State University
- Lucy Calkins Writing Program, East Lansing Pubic School District
- Everyday Mathematics, East Lansing Public School District
- Virtual Field Trips, East Lansing Public School District Distance Learning (Using the Polycom Videoconferencing System), East Lansing Public School District
- Closing the Achievement Gap for African American Students Dr. Dorinda Carter-Andrews, East
 Lansing Public School District
- Teaching and the Law Mr. John Smith, Michigan State University
- Response to Intervention Training, East Lansing Public School District
- Special Education Inclusion Mini-Conference, Michigan State University
- MACUL Educational Technology Conference, Michigan Association for Computer Users in Learning

Memberships and Leadership Positions

- 2008-PresentPhi Beta Delta International Honor Society, Michigan State University2007-PresentKappa Delta Pi Honor Society for Education, Michigan State University2006-2009Honors College, Michigan State University2006-2009Phi Sigma Pi National Co-ed Honor Fraternity, Michigan State University•Recording Secretary on E-board, April 2007-April 2008
 - Public Relations Co-Chair, April 2008-April 2009

References

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